**Teaching American Culture Activity**

Group Member Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cultural Topic to Teach\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Congratulations!** You’ve been selected to participate in a freshman year orientation program at your college. You will be responsible for teaching incoming freshmen from outside the US about American culture.

Choose 1 on the following topics:

* + American Football
  + Black Friday
  + The Jersey Shore (visiting the location, not the hooligans)
  + Prom Season (buying the dress, asking someone to go with you, prom)
  + Sweet 16 Birthdays
  + A topic of your choice that you submit for approval

**Directions:** Just as we did with the American Christmas example, you and your group members will be responsible for explaining the ins and outs of your cultural phenomena. These may seem straight forward but, as was the case with the Christmas example, upon further reflection you’ll see that they’re not!

1. Brainstorm a list of as many of the components of culture evident in your cultural phenomena as you can. This list will be lengthy! Think about the three Ps of culture, any norms that are part of your phenomena, symbols, etc.
2. Create a PowerPoint, Prezi or Website that takes us through your cultural phenomena.
3. Include a creative component – video, skit, etc. that demonstrates your cultural phenomena.
4. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we will share our presentations with the class. Please submit a copy of your rubric before you present, **AND** email me your presentation the day before.

Be creative and have fun! ☺

**Teaching Culture Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Distinguished | Proficient | Basic | Unsatisfactory |
| Content  (30pts) | Correct and clear summary of the overall cultural phenomena which includes cultural components, norms, products, practices and perspectives | Correct and clear summary of the overall cultural phenomena, including some cultural components, norms, products, practices and perspectives | Does not clearly explain the cultural phenomena , or does not use correct cultural components, norms, products, practices and perspectives | Is confusing, off-topic, and/or does not explain cultural components, norms, products, practices and perspectives |
| Presentation (20pts) | Demonstrates time, effort, and neatness and goes above and beyond the basic requirements. | Demonstrates time, effort, and neatness and meets the requirements. | Does not demonstrate acceptable level of time, effort, or neatness; does not meet basic requirements | Incoherent, not relevant, off task or not given |
| Mechanics (10pts) | No spelling or grammar errors and all directions are followed completely. | Few spelling or grammar errors and most directions are followed completely. | Many spelling or grammar errors and few directions are followed completely. | Many spelling or grammar errors and no directions are followed completely. |

Total: \_\_\_\_\_\_\_\_\_\_/60

Teacher comments: